



Edu-Action



Per
Esemplio SPINNO

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Capacity Building in the field of youth

MOTIVATION BEHIND THE PROJECT

ESL phenomenon is rather worrying both inside and outside the EU:

- **At European level 12% (2013)**
- **Italy 17%**
- **Hungary 12%**
- **Portugal 19%**
- **India has more than 1 million out-of-school children**
- **In Senegal only 21% of children continue on to secondary school**
- **In Bolivia only 35% of the eligible age-group attended secondary school**

One of the goals of the EU2020 Strategy is to reduce the school drop-out rate to 10% and to reach that least 40% of young people graduates or possesses equivalent qualification

EARLY SCHOOL LEAVING

The EU defines early school leavers as people aged 18-24 who have only lower secondary education or less and are no longer in education or training (Resource: Eu Commission website)

Early school leaving can take several forms:

- Young people who have dropped out of school before the end of compulsory education,
- Young people who have completed compulsory schooling, but have not gained an upper secondary qualification,
- Young people who have followed pre-vocational or vocational courses which did not lead to a qualification equivalent to upper secondary level

AIMS and OBJECTIVES

G.O. : to foster cooperation and exchange in the field of youth between Programme Countries and Partner Countries, involving youth organisations that aim at increasing school attendance;

S.O.1. to promote discussion and dialogue about social, political and economic dynamics that lead young people to turn away from the school and the world of education;

S.O.2. to develop the professional competencies of youth workers in the field of non-formal education and learning;

S.O.3. to identify and exchange good practices contrasting early school leaving suitable to be applied in the Programme Countries and Partner Countries.

RESULTS

- **R.1. – o.s.1:** greater sharing of transnational practices and youth policies to foster school attendance;
- **R.2. – o.s.1:** greater awareness of the connections between of formal and non-formal education combating early school leaving, emphasizing the complementary roles of these different educational methodologies;
- **R.3. – o.s.1:** better knowledge on qualitative and quantitative data relating to the phenomenon of school dropout in the partner countries of the project;
- **R.4. – o.s.2:** increased knowledge and skills of youth workers engaged in combating the phenomenon of school dropout;
- **R.5. – o.s.2:** more opportunities for discussion and exchange of good practices of intervention between youth workers;
- **R.6. – o.s.2:** better understanding and awareness of youth workers of the social, cultural and linguistic aspects of their national origin;
- **R.8. – o.s.3:** greater debate and discussion on the phenomenon of school dropout, early school leaving and school attendance at local, national, European and international level;
- **R.9. – o.s.3:** increased confidence and positive attitude of the communities towards European values and projects promoting them.

EUROPEAN ADDED VALUE

- **values and priorities of the European Union, leading towards to a collective European society based on respect and mutual understanding;**
- **a common base for research, studies, creation, experimentation and identification of approaches and good practices on ESL applicable at international level.**

INNOVATIVE CHARACTER

- 1. Bring the different conceptions of “early school leaving” closer;**
- 2. Prevention of ESL from an early age;**
- 3. Consequences of early school leaving will be addressed not only as outcomes of the phenomena, but also as reasons for school drop-out.**

ACTIVITIES

The project is composed by **Work-packages**:

A.1 Kick-off meeting → 8th – 9th November 2016, Palermo

A.2 Seminar for participants → 20th – 24th February 2017, Palermo

A.3-4-5-6-7-8 Job-shadowing → 27th February – 28th March 2017, Italy, Portugal, Hungary, Bolivia, India, Senegal

A.9 Seminar for participants → 31st March – 04th April 2017, Palermo

A.10 Final meeting (23rd – 24th May 2017, Palermo) and local conferences

INDICATORS

Indicators of the activities (A1-A10):

- **6 project manager and 6 administrative officers participating in the Kick-off and the Final meeting.**
- **12 youth workers as participants of the project**
- **1 Kick-off meeting**
- **4 Preparatory meeting implemented for the participants**
- **2 Seminars**
- **6 Job shadowing mobilities**
- **Min. 18 staff and 120 indirect beneficiaries involved during the job shadowing**
- **12 Europass CV+Skills Passport compiled by the participants**
- **1 Final meeting of partners**
- **6 Conference**
- **Min. 30/50 stakeholders present at the conference**
- **1 Manual (final output)**

FINAL OUTPUT

A manual about case studies and good practices for combating early school leaving and for promoting school attendance.

Contents of the manual:

- **Results of the research on school drop-out;**
- **Gathering of good practices and their results;**
- **Adaptation of good practices according to national contexts.**

Chapters:

- 1. What is ESL? ESL in the participating countries**
- 2. Introduction of the participating organizations and youth workers**
- 3. Selection of best practices**

IMPACT

- **Local level** → local communities more sensitive about the importance of school attendance, knowledge gained from the enriched educational methodologies with improved quality of youth work; innovation of local interventions;
- **Regional and national level** → adaptation of new and innovative practices combating school abandonment, national network to promote European programme and to increase number of project proposals;
- **International level** → developing participants' capacity to intervene in society not only at local but also at international level, strengthening the international dimension of the organizations, broadening of partners' network.

THANK YOU FOR YOUR ATTENTION!